

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 A
 - 2 B
 - 3 A
 - 4 A
 - 5 B
 - 6 A
 - 7 A
 - 8 B
 - 9 A
 - 10 A
- 2**
- 1 speak
 - 2 to practise
 - 3 to stay
 - 4 chatting
 - 5 to set
 - 6 sleeping
 - 7 didn't call
 - 8 cleaning
 - 9 to give
 - 10 waking

VOCABULARY

- 3**
- 1 chef
 - 2 concerto
 - 3 chorus
 - 4 graffiti
 - 5 bouquet
 - 6 barista
- 4**
- 1 choir
 - 2 genres
 - 3 flute
 - 4 orchestra
 - 5 soprano
 - 6 drums
- 5**
- 1 keep
 - 2 yawning
 - 3 nap
 - 4 pillow
 - 5 fast
 - 6 snores
 - 7 oversleeping
 - 8 insomnia

PRONUNCIATION

- 6**
- 1 1
 - 2 1
 - 3 1
 - 4 3
 - 5 2
- 7**
- 1 plays
 - 2 price
 - 3 guitar
 - 4 pillow
 - 5 encore

Reading and Writing

READING

- 1 D
- 2 F
- 3 A
- 4 E
- 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- Speaker 1: E
 - Speaker 2: B
 - Speaker 3: F
 - Speaker 4: A
 - Speaker 5: C
- 2**
- 1 A
 - 2 B
 - 3 A
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with a partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)